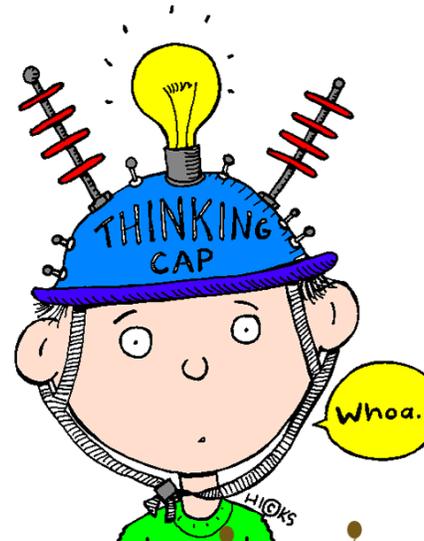


## Menomonee Falls School District Contacts

School	Contact Name	Contact Information
District Administration Office	Gary Kiltz District Gifted and Talented Coordinator	kiltgar@sdmfschools.org 262-255-8464
Ben Franklin Riverside Shady Lane Valley View	Sue Lee Molly Paulus Shelly Wolfe	leesue@sdmfschools.org paulmol@sdmfschools.org wolfshe@sdmfschools.org 262-255-8450
North Middle School	Sue Lee Molly Paulus Shelly Wolfe	leesue@sdmfschools.org paulmol@sdmfschools.org wolfshe@sdmfschools.org 262-255-8450
Menomonee Falls High School	Meg Hanley Stacy Schuster Jennifer Thom Suzanne Zidek	hanl-meg@sdmfschools.org schusta@sdmfschools.org thomjen@sdmfschools.org zidesuz@sdmfschools.org  262-255-8465



The **School District of Menomonee Falls** recognizes, nurtures and supports students who demonstrate characteristics of **Advanced Learners.**



## MISSION STATEMENT

In partnership with family and community, the School District of Menomonee Falls provides the best personalized and comprehensive education so our students will be prepared for and positively contribute to, a profoundly different future.

## VISION

The School District of Menomonee Falls continuously pursues excellence one student at a time.

## PURPOSE

- To conduct a comprehensive student search for the purpose of locating, documenting and providing appropriate programming for specific student needs.
- To ensure that the persons responsible for a student's programming are **aware** of the student's capabilities so that the best **match** can be made between capabilities and programming.
- To assist every student in developing to their fullest potential.

## BELIEF STATEMENTS

- Gifted students are present at all levels, kindergarten through 12<sup>th</sup> grade.
- Students learn at different rates and in different ways.
- Students deserve to learn at their instructional level.
- Some students have gifts and talents that require special services, tailored curriculum, and appropriate placements to reach their full potential.
- Identification of student gifts and talents is ongoing.
- Students should develop ownership of their learning by understanding themselves and their gifts and talents.
- Some gifted students have social emotional characteristics that may need to be addressed.
- High expectations challenge students to reach their full potential.
- Educating students is a cooperative effort involving family, school, and community.
- Student needs are primarily met through differentiation of product, process, and content by the classroom teacher in collaboration with support staff.
- Clear goals drive identification, implementation, and evaluation to ensure fidelity.

**The School District of Menomonee Falls is committed to supporting Instructional practices that meet the needs of gifted and talented students in the following five areas:**

**Artistic** - Artistic students show high potential for significant contributions in the performing arts and/or visual arts. The performing arts include acting, singing, dancing, playing a musical instrument and composing. The visual arts include drawing, painting, sculpting, and graphics.

**Creative** - Creative students tend to think in different ways. They ask many questions and often challenge the teacher or the information in the text-book. These students frequently offer a new and unique way to look at the information.

**Leadership** - Students with leadership potential are excellent at organizing and influencing others to do things. They tend to be independent and not afraid to take risks.

**Specific Academic** - These students are extremely strong in one or two subjects, but may be average or even below average in the other subjects. They have a passion for their strong areas beyond other students their age.

**Intellectual** - These students are extremely strong in all subjects. They have advanced vocabularies and tend to be avid readers. They tend to know a lot of information on a variety of topics. Intellectually talented students tend to feel comfortable working alone and can work on projects for long periods of time. They discuss complex topics well beyond other students their age.